

School Year 2008-2009

Scarselli Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 3207.1

School District: Douglas

Grades Served: Kindergarten - Grade 6

Principal: Brandon Swain

Address: 699 Long Valley Rd
Gardnerville, NV 89460

Phone: 775-265-2222

School Designation: Watch

Designation Area Status:

ELA	Watch
Math	Watch
Other Indicator	Adequate

AYP Classification Information:

Scarselli Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 362 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	2.8%
Asian / Pacific Islander	3.3%
Hispanic / Latino	13.5%
Black / African American	1.7%
White / Caucasian	78.7%

Students with an IEP:	14.6%
Limited English Proficient (LEP) Students:	6.6%
Students Receiving Free or Reduced Price Lunch:	35.6%

Students Continuously Enrolled: 93.9%

Title I Funded School? No

Scarselli ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	No	No	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2008-2009

Scarselli ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	361.0	100.00%		Yes	362.0	100.00%		Yes
American Indian / Alaskan Native	10.0	-	10.0	Yes	10.0	-	10.0	Yes
Asian / Pacific Islander	12.5	-	12.5	Yes	12.0	-	12.0	Yes
Hispanic / Latino	49.0	100.00%		Yes	49.0	100.00%		Yes
Black / African American	6.0	-	6.0	Yes	6.0	-	6.0	Yes
White / Caucasian	283.5	100.00%		Yes	285.0	100.00%		Yes
IEP	52.5	100.00%		Yes	53.0	100.00%		Yes
LEP	24.0	100.00%		Yes	24.0	100.00%		Yes
FRL	128.0	100.00%		Yes	129.0	100.00%		Yes

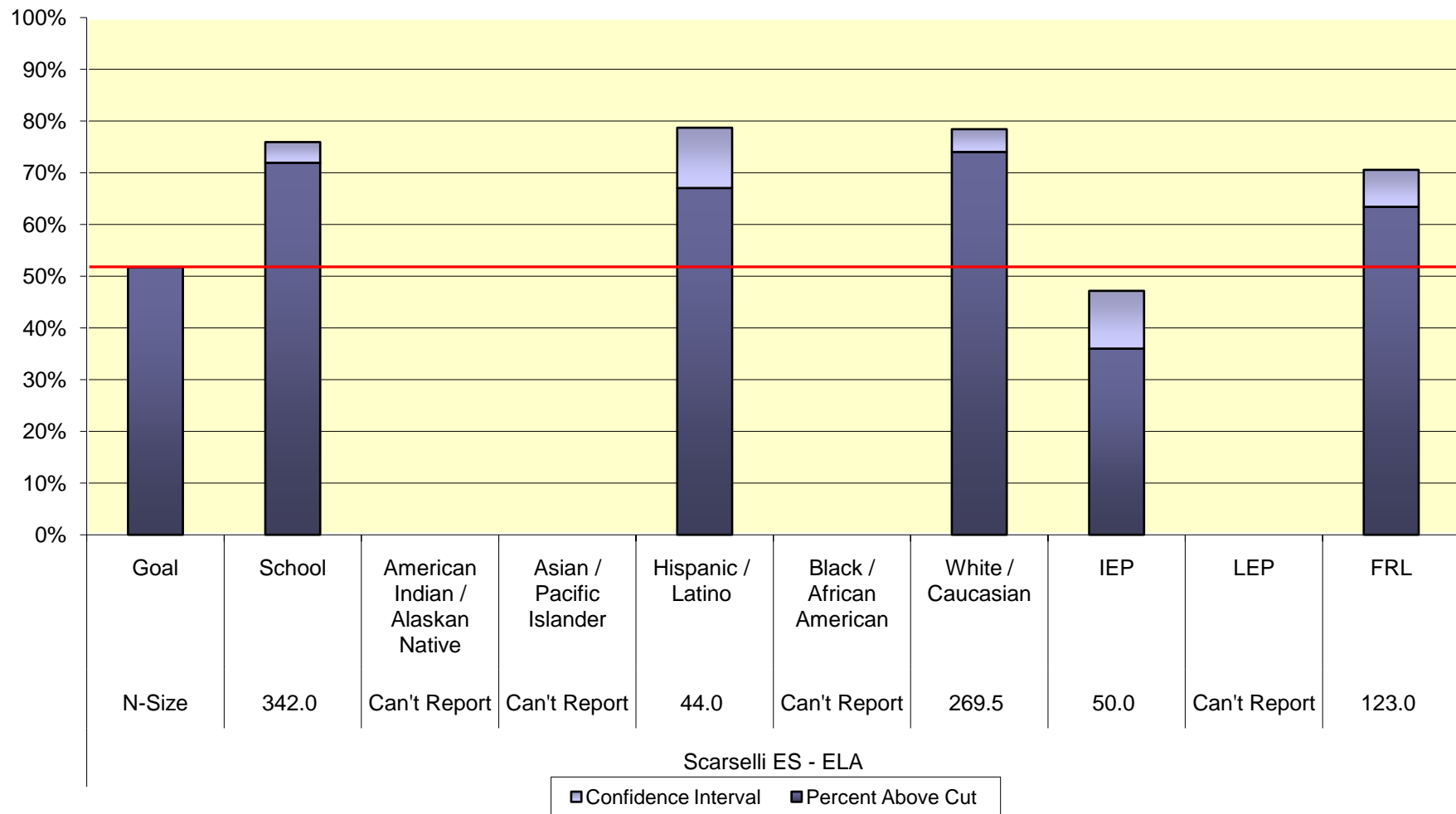
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

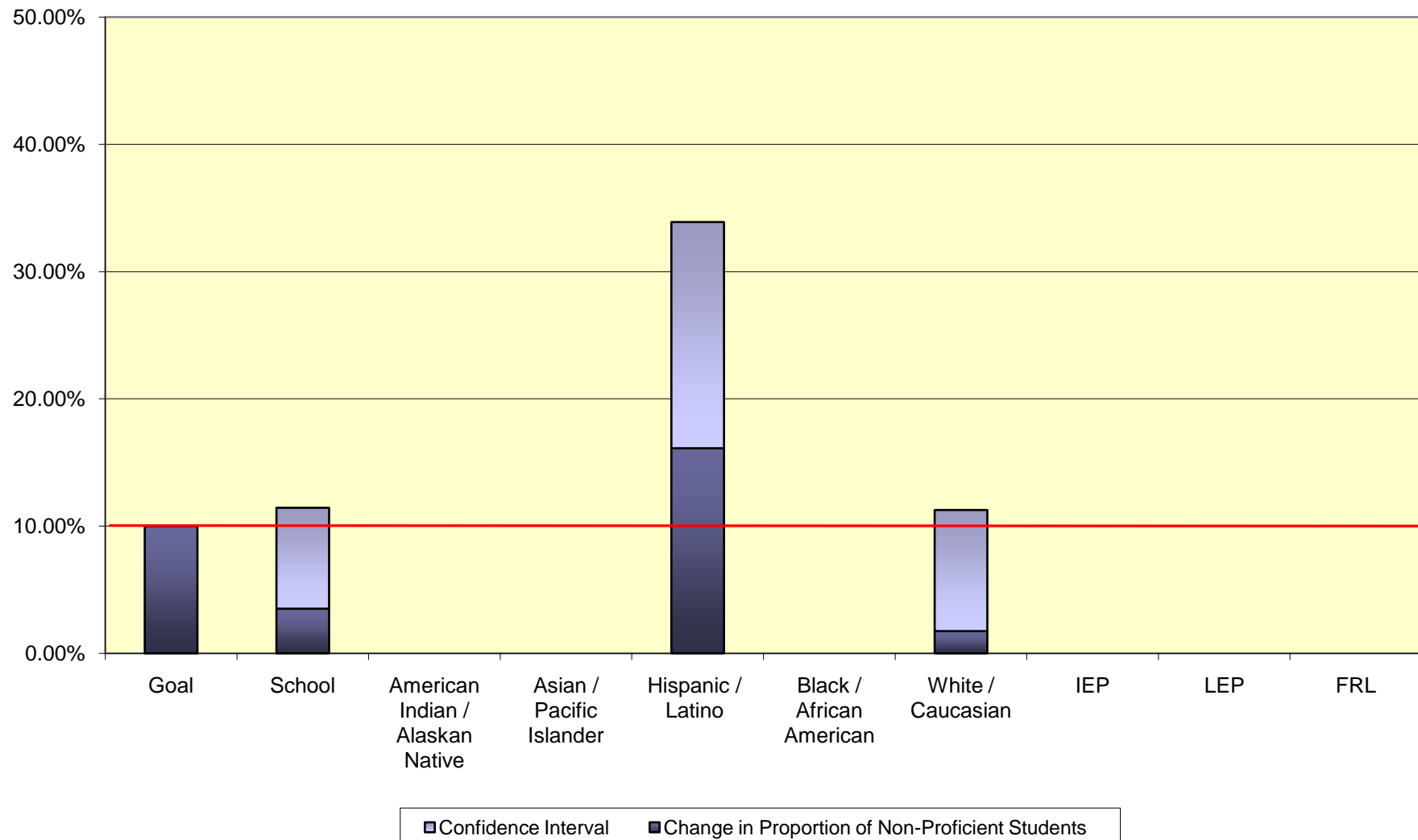
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

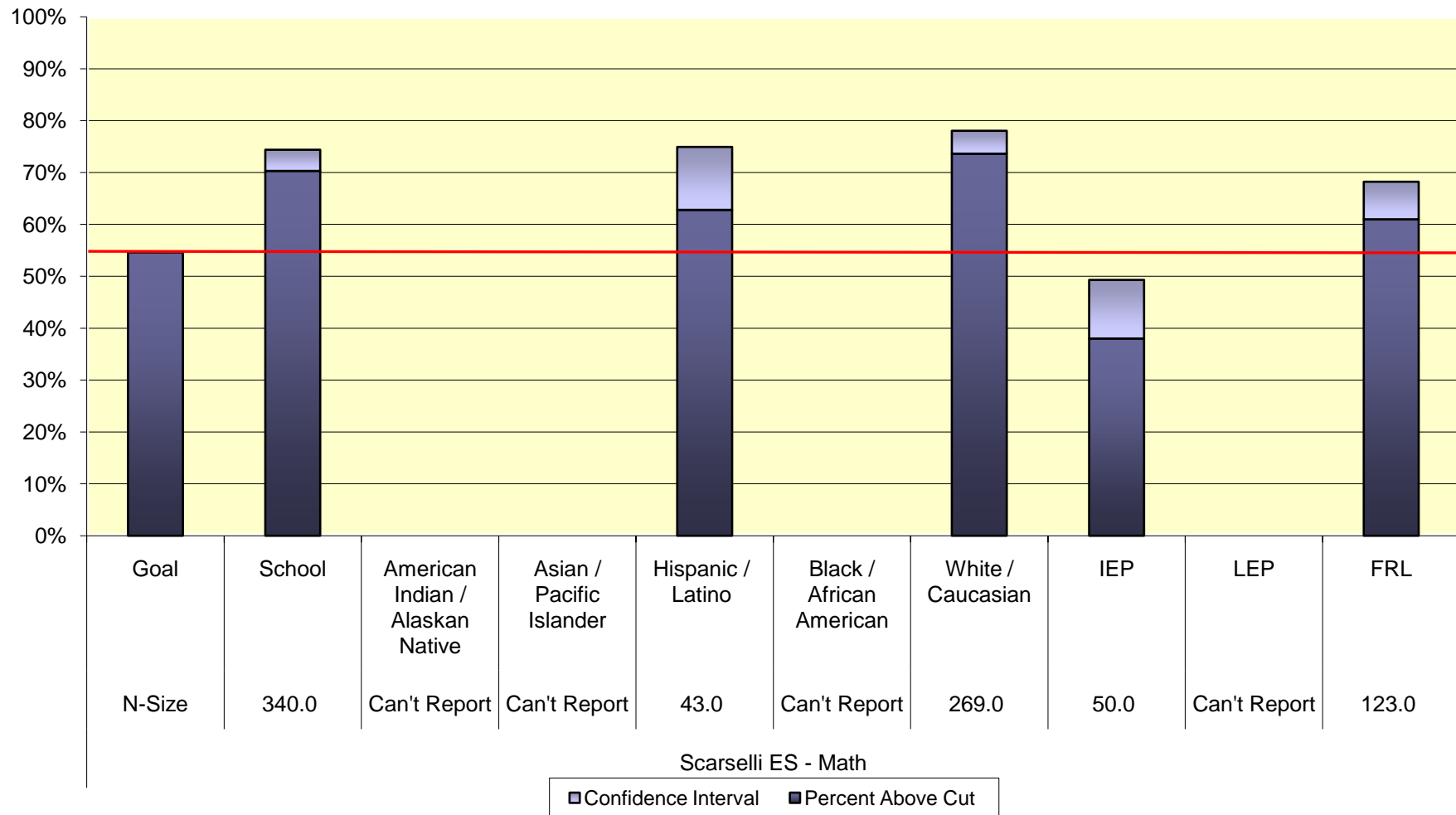
2008-2009 School Year ELA Status



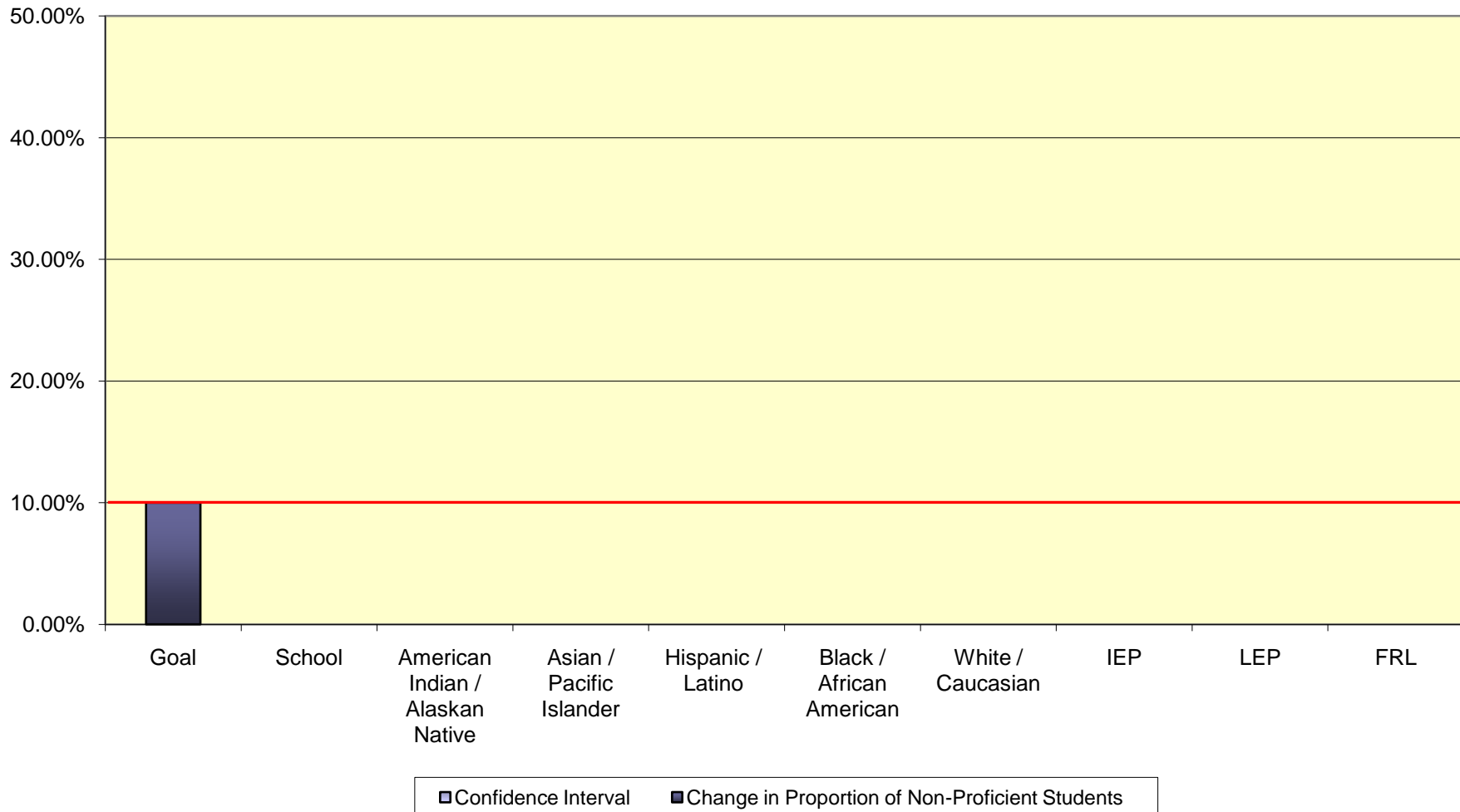
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Scarselli ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		95.30%	-	Yes
American Indian / Alaskan Native		95.81%	-	Yes
Asian / Pacific Islander		95.74%	-	Yes
Hispanic / Latino		95.04%	-	Yes
Black / African American		95.95%	-	Yes
White / Caucasian		95.29%	-	Yes
IEP		94.76%	-	Yes
LEP		95.95%	-	Yes
FRL		94.73%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs		Current Year AYP Data				Previous AYP Data			Growth Analysis		
Scarselli ES		2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Scarselli ES - ELA	N-Size	Goal		51.70%					10.00%		
	342.0	School		71.93%	4.00%	70.91%	357.5	3.95%	3.51%	7.93%	11.44%
	Can't Report	American Indian / Alaskan Native		CR	CR	58.33%	12.0	23.41%	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	62.50%	12.0	22.99%	CR	CR	CR
	44.0	Hispanic / Latino		67.05%	11.66%	60.71%	42.0	12.40%	16.12%	17.77%	33.89%
	Can't Report	Black / African American		CR	CR	CR	CR	CR	CR	CR	CR
	269.5	White / Caucasian		74.03%	4.39%	73.57%	287.5	4.28%	1.74%	9.52%	11.26%
	50.0	IEP		36.00%	11.17%	40.00%	45.0	12.01%	0.00%	0.00%	0.00%
	Can't Report	LEP		CR	CR	57.89%	19.0	18.63%	CR	CR	CR
	123.0	FRL		63.41%	7.14%	64.65%	107.5	7.58%	0.00%	0.00%	0.00%
Scarselli ES - Math	N-Size	Goal		54.60%					10.00%		
	340.0	School		70.29%	4.08%	73.03%	356.0	3.87%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native		CR	CR	58.33%	12.0	23.41%	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	66.67%	12.0	22.39%	CR	CR	CR
	43.0	Hispanic / Latino		62.79%	12.13%	69.05%	42.0	11.73%	0.00%	0.00%	0.00%
	Can't Report	Black / African American		CR	CR	0.00%	4.0	0.00%	CR	CR	CR
	269.0	White / Caucasian		73.61%	4.42%	75.17%	286.0	4.20%	0.00%	0.00%	0.00%
	50.0	IEP		38.00%	11.29%	46.67%	45.0	12.23%	0.00%	0.00%	0.00%
	Can't Report	LEP		CR	CR	66.67%	21.0	16.92%	CR	CR	CR
	123.0	FRL		60.98%	7.24%	63.55%	107.0	7.65%	0.00%	0.00%	0.00%

School Year 2008-2009